

Dear parents,

I hope I find you well and that you all are safe and sound.

I have attached some work for your child that can be completed at home on a daily basis. This will be added to on a weekly basis.

Core subjects like numeracy and communication and language are studied daily.

I would like the children to work on three areas in both numeracy and literacy daily.

They are all short 10/15 minute tasks be it a game, a worksheet, ICT or a practical.

Different options have been given as children enjoy the different tasks.

There is a huge emphasis on personal care and hygiene since the COVID 19 outbreak and I have attached clips and social stories relating to this topic.

Feelings and emotions lesson is very important because the children are missing their friends and have a lack of understanding of what's going on at the moment.

Regards

David

Numeracy

Develop an awareness of numerals (identify numerals when they are written down)
Prompting may be needed

Order numerals – Cut out numerals from 1-10 and child will order them. Some children can do this for higher numbers

Recognise numerals (level 1: 1-10) (level 2: 1-20) (Level 3: 1-100)

Play ICT games –

Topmarks counting games

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Kids maths online

<https://ie.ixl.com/math/sr-infants>

<http://www.kidsmathgamesonline.com/>

Interactive jigsaws

<https://thejigsawpuzzles.com/>

<https://www.jigsawplanet.com/>

Digipuzzle.net

Dot to dot worksheets

https://www.worksheetfun.com/coloring/Dot_to_dot_wfun_6.pdf

Students will do addition & subtract simple equations.

Worksheet samples I sent home last month (not all children will be doing this work)
Fantastic maths worksheets on counting, addition, subtraction and multiplication at
worksheetsfun.com

Addition

<https://www.worksheetfun.com/2016/01/28/making-10-to-add-three-worksheets/>

Subtraction

<https://www.worksheetfun.com/2019/10/08/subtract-from-9-one-worksheet/>

Multiplication

<https://www.worksheetfun.com/2019/10/10/multiplication-add-and-multiply-repeated-addition-one-worksheet-8/>

Concrete materials

Addition using fingers, dice, counters and stars to count up to 10 and 20

Addition on magnetic board if you have one

Counting pebbles in a jar.

Incidental maths

Maths we use throughout the day, counting items in the fridge, counting cups on the table etc

Money

Identification and use of coins from a parent's wallet

Identification of coins on Google images

Real life maths

Using money in a pretend shop

Colour of the month

Green, white and orange.....finding these colours in nature and in your environment.

Find the colour white in the bathroom

Find the colour green in the garden etc

Colour by number worksheets

<https://www.worksheetfun.com/2016/03/15/color-by-number-easter-worksheets-easter-eggs-one-worksheet-3/>

Communication and language

Discuss feelings & emotions with parents
Feeling and emotions social stories on youtube

Encourage children to express their feelings.
Ask questions. When are we sad, happy, scared, funny etc..?

Core Vocab for the month

Animals...cat, dog, horse, cow, sheep, pig, rabbit, goat
Vocabulary associated with Easter.. egg, rabbit,

Discuss animals on the farm and in the zoo
Discuss birds and fish

Books

Monkey puzzle
Zog and the flying farm
The Wonky Donkey
Rabbit and the bear
Any book you have at home relating to animals
Books are available to stream on google books
<https://books.google.com>

1Use of pictures as a stimulus

Look, select and name pictures and objects relating to Animals (tree, zoo, dog and cat)
Use cartoons on google images or illustrations in books.

2)Play and Games:

Singing action songs and rhymes relating to animals.

Youtube....O Mac Donald has a farm

Hey Diddle Diddle

Five little monkeys

Ba Ba Black Sheep

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-30-minute-medley/zbhtjhy>

Charades

Guess the animal sound game

Monkey, elephant, donkey, horse, cat, dog etc

Chardes involving action verbs.. playing/kicking/running/throwing/washing..... parent pretends to be skiing, crying, laughing, cycling etc.. and the child had to guess
Action verb displays can be found on google images

<https://www.amazon.in/Educational-Charts-Action-Verbs-Na/dp/9381565724>

Sentence structure for some children..... Get children to use complete sentences

Mammy is in the garden

I am going to the shop

Daddy is at work

It is raining outside

Children can say these sentences verbally, while other children can write some sentences by hand over hand, tracing or copying parents work

Reading

Using books at home or online

Different genres

Easter stories

Animal fiction

Animal information texts

Books

Monkey puzzle

Zog and the flying farm

The Wonky Donkey

Rabbit and the bear

Any book you have at home relating to animals

Books are available to stream on google books

<https://books.google.com>

Home Library Usage:

Participate in the handling of books: opening, closing, turning pages, pointing to a picture (1) looking at words and reading (2)

Letter/Word recognition

Interactive games with the letters R and T

https://www.abcya.com/games/letter_trace

Sight vocabulary class list (2) recognition and use (Sent home to parents last month)

Core vocabulary list for the month (animals)

Written

Develop and practice pencil grip and handwriting ... Level 1

Hand over hand Level 1 & 2

Tracing of letters level 2

Write letters, words and sentences Level 3

Recognition of letters and words Level 3

Parents can write letters, words or sentences for the children to trace or copy. This can be done by using a marker or a highlighter.

5)Free Exploration of Materials:

Developing pencil grip by tracing and writing (2) other children will make random marks and experiment with vivid colours/different textures (1). Draw with finger in a sand tray/ paint with water on a blackboard. Some children will be able to copy words and sentences that a parent writes.

6) Orientation program

Oral stimulation, facial massage, blowing, licking, microphone time

Personal care

Washing hands and face

Using toothbrush to clean teeth

Maintain personal hygiene routines independently

Students will watch social stories and ICT

<https://www.youtube.com/watch?v=jQ2e0KH5Wrl&t=22s>

<https://www.youtube.com/watch?v=NoxdS4eXy18>

Talk and discussion

Parent talk about basic hygiene and social skills.

ICT

Watch a social story about toileting and hygiene in the bathroom (all)

<https://www.youtube.com/watch?v=aoNoB9Lj5UE>

Role play

Parent models aspects of basic hygiene.. washing and drying hands, flushing the toilet

Illustrate simple signs regarding toileting and hygiene.. wash, dry, flush

Create checklist for the children to use (1 & 2)

Create a poster

SPHE/SESE

Be able to verbalise emotions and feelings emotions cards on Google images

<https://www.youtube.com/watch?v=aoTeZVuano4>

<https://www.youtube.com/watch?v=akTRWJZMks0>

Use pictures of friendships as a stimulus

Participate in the care of the immediate and local environment

Talk and discussion

Having a conversation about the environment and being eco-friendly

Story

Read story about different plants and habitats (youtube)

<https://www.youtube.com/watch?v=V0lQ3ljl140>

Fieldwork

Become aware of other habitats through field trips: a local pond, a local stream, a local river

Active learning

Turning off the tap to save water

Collecting paper or cans for recycling

Identify or name body parts using correct anatomical language

Label body parts on ICT

http://resources.hwb.wales.gov.uk/VTC/our_bodies/eng/Introduction/whiteboard.htm

Play with toys with moving parts

Touch parts of the body such as ears and nose when asked.

Act out requests of parent, ie..Hold out your hands

Painting body parts.... Hands and feet

ARTS

Watch a presentation about animals in different habitats.....

youtube/film/cartoon

<https://www.youtube.com/watch?v=jzSzLFskqrs>

Draw the children's favourite animal

Supercoloring.com

<http://www.supercoloring.com/collections/animals-coloring-pages>

Brainstorming

What the children know about animals, colour, what they eat, where they live

Exploring materials and tools

Using different materials to trace the animals.. paint, marker, pencil (prompting)

Create posters, badges and cards for Easter

Drama

Mindfulness

Relaxation music

Nursery rhymes and song

Focus on nursery rhymes which have an animal theme..... BBC nursery rhymes. Youtube

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-30-minute-medley/zbhtjv>

Charades

Animal sounds and animal movements

Narration

Parent will read stories about animals (Book selection)

MUSIC

Guided discovery

Creating instruments from everyday objects... cartons, lego, sand
Using body percussion as sound, marching, clapping, whistling (all)

Free exploration of materials

Make sounds with drums, triangles, tambourines to accompany animal and habitat sounds

Use simple instruments to accompany songs and nursery rhymes
Discover ways of making sounds using body percussion

Physical Education

Fine motor activities

Threading, jenga, theraputty, drawing, pegboards, balls, lego, jigsaws, scribbling, writing

Gross motor activities

Hall, throwing, running

Assessment: Pupils work, teacher observation, direct questioning, level of engagement

Warm up games and stretching

Movement to music